Implementing the New Student Assignment Policy

Ad Hoc Committee
August 18, 2010

Maps and Information will be Available Online 8/19/10

www.sfusd.edu/Enroll
Today’s Goals

1. Share Superintendent’s recommendations
   • Elementary attendance areas
   • Elementary to middle school feeder patterns
   • Transportation policy

2. Launch community engagement

3. Provide overview of Next Steps

New Board Policy

- March 9, 2010 - Board unanimously approved new system for placing students in schools (P5101)
- Primarily uses family’s home address and school requests to place students
- Place students in highest ranked choice, using tie-breakers when more requests than spaces
- Applied in different ways at elementary, middle, and high school levels
- Guide to the Student Placement Policy
**Key Dates**

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>October 1</td>
<td>School tours begin</td>
</tr>
<tr>
<td>November 13</td>
<td>Application period begins</td>
</tr>
<tr>
<td>March 18</td>
<td>Placement offers for applications received by 2/18/10</td>
</tr>
<tr>
<td>May 13</td>
<td>Placement offers for applications received by 4/22/10</td>
</tr>
<tr>
<td>June 1</td>
<td>Placement offers for applications received by 5/31/10</td>
</tr>
<tr>
<td></td>
<td>Open Enrollment with waiting pools begin</td>
</tr>
<tr>
<td>August 1</td>
<td>Placement offers for waiting pools</td>
</tr>
<tr>
<td>September</td>
<td>Placement offers for waiting pools</td>
</tr>
</tbody>
</table>

**Elementary City-Wide Schools**

- Criteria for acceptance/different enrollment process
- Designed to help recently arrived immigrant English Learner students
- All students participate in language immersion program
- Unique grade configuration
Elementary City-Wide Schools

1. Alice Fong Yu
2. Buena Vista
3. Bessie Carmichael*
4. Chinese Ed Center
5. CIS at DeAvila*
6. Fairmount*
7. Lawton
8. Lilienthal
9. Marshall*
10. Mission Ed Center
11. Paul Revere*
12. Rooftop
13. SF Community
14. SFUSD Public Montessori School (new)

* Had an attendance area under the old system – will not have a geographic preference area under new system

Elementary City-Wide Programs

- Language programs clearly defined and listed on the SFUSD application form as a choice
- Available at limited number of schools
- Seats reserved specifically for students enrolled in the program
- Do not offer any local preference
- Of the 58 attendance area schools, 31 have a city-wide program
Elementary Attendance Areas

Nine elementary schools that did not have an attendance area, will have a geographic preference area under the new system

1. Argonne
2. Clarendon (Japanese FLES pathway will be city-wide)
3. Drew
4. Feinstein
5. Lakeshore
6. Milk
7. New Traditions
8. Sunset
9. Yick Wo
Creating New Boundaries

1. Areas with lowest average test scores
2. Elementary attendance areas (geographic preference)
3. Middle school feeder patterns

Areas with Lowest Average Test Scores

- Computed average 2006-2009 California Standards Test English Language Arts score for each combined census tract (143,217 K-12 student records)

- Following first year of implementation, Superintendent may recommend different demographic data, or tiebreaker minimums or maximums, to better fulfill Board’s policy goals

- Any recommended changes would be discussed at a publically noticed Board meeting
Elementary Attendance Areas

- Geographic border drawn around most elementary schools (58 of 72)
- All students live in one attendance area
- Students living in the attendance area get a tie-breaker to attend the school if they request the school
- Not required to choose attendance area school, nor guaranteed placement
Elementary Attendance Areas

Factors considered:
- Balancing enrollment with size of school
- Size and location of schools
- Where students live
- Historical choice patterns
- Enrollment patterns
- Diversity
- Contiguity
- Proximity
- Major roads & highways

8/18/10 Draft Recommendations
Middle School Feeder Patterns

- All elementary schools will feed into a middle school
- Feeder patterns may be contiguous or non-contiguous
- Designed to support:
  - diversity
  - program coherence
  - cohorts of students moving from elementary to middle school
  - proximity
Middle School Feeder Patterns

**Factors considered when drafting feeder patterns**

- Balancing enrollment with size of school
- Size and location of schools
- Where students live
- Historical choice patterns
- Enrollment patterns
- Proximity
- Language Pathways
- Safety
- Diversity

**Current Numbers!**

- **65 schools** with exiting 5th graders
- **14 schools** with entering 6th graders
- **38** elementary schools with language pathways
- **6** middle schools with language pathways

See Appendix A for more information about language pathways
Goal: reverse the trend of racial isolation and the concentration of underserved students at the same school.

Potential impact of proposal:

• Greater academic diversity at each middle school
  – Current range: 81%
  – Projected range: 46%
• Significantly fewer racially isolated schools
Draft Middle School Feeder Patterns

Potential Cost Implications
• Reduce transportation costs
• Commit to building language pathways at the middle school

Transportation
GE Transportation Policy

1. Policy framework
   – August 18, 2010 Ad Hoc Committee
   – August 24, 2010 First Reading
   – September 28, 2010 Second Reading

2. Administrative regulations
   – November 8, 2010 Ad Hoc Committee

3. Routes for 2011-12 school year
   – January 2011

GE Transportation: New Framework

• General education students
• Support student assignment policy (P5101)
  – Reversing trend of racial isolation and concentration of underserved students in same school
  – Providing equitable access to the range of opportunities offered to students
• Comply with NCLB or similar state and federal laws
GE Transportation: New Framework

• Limited but strategic transportation will be provided for general education elementary school students from designated neighborhoods to support equitable access and the use of choice as a tactic for creating integrated learning environments.

GE Transportation: New Framework

• Limited amount of transportation to provide reasonable access to elementary attendance area schools and middle school feeder patterns.
GE Transportation: New Framework

• Transportation is not contemplated for general education high school students, and will only be considered if the Superintendent determines it is necessary to provide equitable access and reverse the trend of racial isolation and the concentration of underserved students in the same school.

Community Feedback
Tell Us What You Think!

- **August 19 – September 17**
  - New web site with recommended attendance areas and middle school feeder patterns (maps and online survey)

  [www.sfusd.edu/Enroll](http://www.sfusd.edu/Enroll)

Tell Us What You Think!

- **August 25 - Community Meeting** - 6:00 pm to 8:00 pm
  Dr. Charles R. Drew Elementary, 50 Pomona Avenue

- **August 28 – Community Meeting** – 9:30 am to 11:30 am
  Francis Scott Key Elementary, 1530 - 43rd Avenue

- **August 31 – Community Meeting** - 6:00 to 8:00 pm
  Everett Middle School, 450 Church Street

- **September 1 – Community Meeting** - 6:00 pm to 8:00 pm
  Marina Middle School, 3500 Fillmore Street
Tell Us What You Think!

- **September 13 – Board’s Ad Hoc Committee**
  6 pm, Board Room, 555 Franklin Street
  - *Board provides specific feedback on attendance areas and middle school feeder patterns*

- **September 28, 2010 - Regular Board meeting**
  - *Second Reading and action*

Next Steps
Next Steps

- By September 28, 2010, complete
  - Elementary attendance areas
  - Elementary to middle school feeder patterns
  - Transportation policy framework
- October 13, 2010
  - Outreach and recruitment strategies
  - Administrative regulations
- November 8, 2010
  - Monitoring and evaluation
- November 13, 2010
  - Kindergarten Fair
  - Application Forms

Appendix A

Language Pathways
### Current Language Pathways

<table>
<thead>
<tr>
<th>Pathways</th>
<th>Elementary Schools</th>
<th>Middle Schools</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cantonese</td>
<td>CEC, Chin, CIS @ DeAvila, Garfield, McCoppin, Parker, Sutro, Ulloa, Vis Valley, and West Portal (10 schools; 590 5th grade seats)</td>
<td>Francisco, Hoover, Marina (3 schools; 983 6th grade seats)</td>
</tr>
<tr>
<td>Spanish</td>
<td>Alvarado, Bryant, Buena Vista, Chavez, Cleveland, Fairmount, Flynn, Glen Park, Guadalupe, Harte, Longfellow, Marshall, MEC, Muir, McKinley, Sanchez, Serra, and Webster (18 schools; 1,222 5th grade seats)</td>
<td>Everett, Hoover, Lick, Mann (4 schools; 1,089 6th grade seats)</td>
</tr>
<tr>
<td>Cantonese &amp; Spanish</td>
<td>Hillcrest, Lau, Monroe, Moscone, Spring Valley, and Taylor (6 schools; 537 5th grade seats)</td>
<td>Hoover (1 school; 386 6th grade seats)</td>
</tr>
<tr>
<td>Mandarin &amp; Spanish</td>
<td>Ortega and King (2 schools; 121 5th grade seats)</td>
<td>Hoover (1 school; 386 6th grade seats)</td>
</tr>
<tr>
<td>Japanese</td>
<td>Clarendon and Parks (2 schools; 186 5th grade seats)</td>
<td>Hoover (1 school; 386 6th grade seats)</td>
</tr>
<tr>
<td># Schools</td>
<td>38 schools 2,119 5th grade seats</td>
<td>6 schools 1,686 6th grade seats</td>
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</tbody>
</table>

Seats = ALL seats, not just language pathway seats

### Observations: Language Pathways

- Six middle schools currently offering language pathways cannot accommodate 38 elementary schools currently offering language pathways
- Hoover cannot accommodate all elementary schools offering same language pathways available at Hoover
- Mandarin pathway not available at middle school
- Nine middle schools currently do not have a language pathway:
  - Aptos, Brown, Denman, Giannini, ISA, King, Presidio, Roosevelt, Visitaction Valley
General Recommendations

• Increase the number of middle schools offering:
  – both Cantonese and Spanish
  – Cantonese
  – Spanish
• Build FLES at the middle school level
• Create a middle school Mandarin pathway

Developing Language Pathways

<table>
<thead>
<tr>
<th>School</th>
<th>Cantonese</th>
<th>Mandarin</th>
<th>Spanish</th>
<th>Japanese</th>
<th>Russian</th>
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<tbody>
<tr>
<td>Aptos MS</td>
<td></td>
<td>New</td>
<td>New</td>
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<tr>
<td>Denman MS</td>
<td>New</td>
<td>New</td>
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<tr>
<td>Everett MS</td>
<td>Continue</td>
<td>New</td>
<td></td>
<td></td>
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<tr>
<td>Francisco MS</td>
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<tr>
<td>Giannini MS</td>
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<td>Hoover MS</td>
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<td>Phase out</td>
<td>Continue</td>
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<tr>
<td>ISA MS</td>
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<td>New</td>
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<tr>
<td>King MS</td>
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<td>Lick MS</td>
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<td>Mann MS</td>
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<td>Marina MS</td>
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<td>Presidio MS</td>
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<td>Roosevelt MS</td>
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<td>Vis Valley MS</td>
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